

**School Improvement Plan
 2023-24**

Instructional Practices

Background	Our 2023 School Report Card showed below average growth and lower achievement in the area of math. We also have a gap between the achievement of our white/non-white students and students with and without disabilities. Although we showed growth in several areas, there is still more to do.
Goal	Our school will create, implement, and monitor an overarching instructional plan to address academic focus areas and strategies throughout the 2023-24 school years through the use of professional learning for staff around planning instruction and monitoring growth.
Steps	<p>Professional learning will be aligned to Montessori curriculum, observations, assessments, and standards.</p> <p>Authentic experiences will be provided where teachers can collaborate on issues related to planning and implementing strong Montessori curriculum.</p> <p>Ongoing support will be evident through coaching, mentoring, observations and feedback to successfully implement learning.</p> <p>Child Study will be used to identify those who would benefit from early intervention. Action plans will be made and regularly reviewed to ensure strong academic growth. Families will be encouraged to participate in this process.</p> <p>Family feedback will be gathered and reviewed to identify ways that family involvement can be better supported.</p>
Monitoring	We will use several measures to monitor progress on math achievement and growth including STAR reports, classroom assessment, Transparent Classroom reports, progress monitoring of student action plans, observations, and coaching logs.

Climate and Culture

Background

Our school believes that a supportive environment requires embracing equitable practices, building strong emotional/social structures, and developing safe and secure environments for educational risk taking, which is expected for each and every individual. Our school will actively participate in providing an equitable Multi-Tiered System of Support (MTSS) for all students designed to create a positive school climate and culture using data to continuously monitor and support improvement. To that end, our school will implement a school-wide support system for the implementation of SEL strategies within an equitable Multi-Tiered System of Support (eMTSS) to address suspensions, referrals, and attendance issues with an emphasis on Black/African American students and all students with special needs due to ongoing disproportionality.

Our school will create a brave space for students, staff, families, and the community to discuss, listen, share, and learn from one another while exploring diverse topics such as race, ethnicity, culture, language, access, inclusion, etc., in ways that lead to supporting, nurturing, and fostering more equitable and just practices related to academics, discipline, interventions, referrals, and other related topics.

Goals

We will reduce disproportionality in disciplinary actions through strong implementation of the Nautilus and Child Study protocols.

Monitoring

We will monitor suspensions, Nautilus referrals and Child Study Action Plans to monitor for disproportionalities between subgroups and to adjust supports as needed to ensure students remain engaged in learning.

Steps

Professional development will be provided to ensure students and families feel welcome and supported at school.

Child Study will be used to identify those who would benefit from early intervention. Action plans will be made and regularly reviewed to ensure strong academic growth. Families will be encouraged to participate in this process.

Professional development will be provided to ensure staff understand the Nautilus and Child Study systems of support.

Tier 1 SEL instruction will be implemented in all classrooms weekly.